

# RVMS Learning Suggestions

Week 4: May 4 – May 8

## Grade 6 FI

### Literacy

**Grade 6 Late FI** – 1. Étude de mots – [Les mots fréquents -6LFI](#) – Practice Lists 3 and 4 in the document this week. Like before, write each word out three times, and make a sentence for each one, looking at the examples in the document of how the words are used.

2. Journal de lecture – [Le Safari](#) –Page 5. I have included English translations in the [Journal de lecture](#) document for parents. The text is found in the [Zénith\\_AA](#) document.

**Grade 6 Early FI** – 1. Étude de mots – [Les mots fréquents -6EFI](#) –I would like them to practice Lists 3 and 4 in the document this week. Like before, write each word out three times, and make a sentence for each one, looking at the examples in the document of how the words are used.

2. Journal de lecture – [La lune](#) –Page 10. I have included English translations in the [Journal de lecture](#) document for parents. The text is found in the [Zénith\\_B](#) document.

**ELA** – See Attachment titled [LA Week 4](#) for further instructions on the activities listed below:

- Activity 1- Reading Comprehension-see website
- Activity 2-Journal Entry #4: 20 Words
- Activity 3- Word Work: Transition Words
- Activity 4- Writing Piece: Step into My Shoes
- Activity 5- Funny Time: Joke

### Numeracy

**Jeu de la semaine:** Continue le « Maths Training » et complète les « Challenges » sur [www.sumdog.com](http://www.sumdog.com).

#### Questions Pratique:

1. Estime et trouve la réponse.  
a)  $10,76 \times 4$     b)  $203,1 - 159,67$     c)  $7,89 + 0,023$     d)  $364,4 \div 6$
2. Trouve tous les facteurs de 108.
3. Exprime ces nombres dans la forme écrite (les mots).  
A) 36,001    B) 48 321,5    C) 2 000 000,018 308

**Journal: Math Journal 4 - Lequel n'appartient pas?**

**Problème de la semaine:** “[Tours amicales](#)” ou le copie en anglais “[Friendly Towers](#)”.

### Science

Cette semaine l'activité est sur le virus Covid-19. Commence en regardant cette vidéo:

Français <https://fr.brainpop.com/sciencesdelavie/hygienedevieetprevention/coronavirus/>  
Anglais <https://www.brainpop.com/health/diseasesinjuriesandconditions/coronavirus/>

Il y a aussi un quiz à la fin du vidéo à compléter. Réponds aux questions dans le document [Sciences Semaine 4](#). (Ou en anglais [Science Week 4](#).)

### Social Studies

For this week we will be examining the pros and cons of the Covid 19 State of Emergency restrictions and the ‘lockdown’ of many citizens.

See attachment [Week 4 Corona virus lockdown](#) activity.

### Technology

For Technology this week, more fun, no stress, no pressure, learning activities...there's always Brilliant Labs daily activities, Hour of Code challenges to design games, etc. Try to bring your 90's Art/Music project into Technology with a PowerPoint or word document. You could also try and use a 90's song as background music. I'm a big Oasis fan. I've added some photography and cooking demos you can watch and maybe practice with a parent or guardian. For cooking, I focused on Chef Ramsey and a 10-minute hamburger along with a Tabbouleh recipe. For Photography I focus this week on a series “4 photographers and one(1) model”... all on YouTube which I've attached on my [week 4 website sheet](#). All for the fun of learning, no pressure!

### Art and Music

Hey everyone, this week we are exploring the 1990s in Music and Art. The [sheet](#) you need will be posted in your class file. The 1990s were a fun decade, so make sure you have fun learning about it!

Check out this video for a 90s song that has had a lasting impact:

<https://www.youtube.com/watch?v=HIBYdiXdUa8>

### Guidance

This week take a peek at the Kids Help Phone guide to navigating some of the media reporting on Covid 19. They've got some great resources to find calm among the chaos of all the stress and uncertainty! Check it out [HERE](#)! As always, please don't hesitate to reach out to me if you just feel the need to chat with someone who cares! Keep Smiling!  
Sandra.harrington@nbed.nb.ca

### Physical Education

Please continue to record all exercise with your activity log sheet as part of the **Raider Strong Lifestyle Program**. This week complete the heart rate activity sheet and do the “[cardio and Core workout](#)”. In your assignments folder. Measure and [record your heart rate](#) during all your activity this week. I would like to see your exercise log in your PE digital notebook if you can figure this out. Stay tuned, stay healthy and Raider Strong!

### A note from your teaching team...

May is here! Hopefully everyone is able to come at their assigned time to pick up their locker contents – I think many parents will be happy to see some of the many, many articles of clothing that have been taking up residence in those lockers for a while! ☺ Give this week's tasks a whirl and have fun!

### Teacher Office Hours

Mr.Graham	Timothy.graham@nbed.nb.ca	Tuesday, Thursday, Friday 12:00pm – 1:00pm
Mr.Fife	Robert.fife@nbed.nb.ca	Monday, Wednesday, Friday 7:00pm – 8:00pm
Mr Lavoie	Steve.lavoie@nbed.nb.ca	Monday, Tuesday, Friday 11:00am to 12:00pm
Mrs. Pattison	<a href="mailto:Lori.Pattison@nbed.nb.ca">Lori.Pattison@nbed.nb.ca</a>	Monday, Wednesday, Friday 10:30 – 11:30am
Mrs. Sawyer	Darrah.sawyer@nbed.nb.ca	Tuesday, Thursday, Friday 1:30 - 2:30pm
Mme Mason	Christine.mason@nbed.nb.ca	Monday 12:00-1:00pm Tuesday 1:00-2:00pm Friday 11:00am-12:00pm
Mme Carr	<a href="mailto:Laura.carr@nbed.nb.ca">Laura.carr@nbed.nb.ca</a>	Tuesday, Wednesday, Thursday 11:00 – 12:00pm
Mr. Vincent	Leroy.vincent@nbed.nb.ca	Monday, Tuesday, Wednesday, Thursday and Friday 8:00 – 10:00am